Broad Outlines of Six Subject Course for Preparing Well-qualified and Competent Persons

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I give below the broad outlines of six subjects. Full course should be developed by the users

1. **Course on Political Thought**
   a) Madina sanad or Meesaq al Madina, prepared by the Prophet (sm). It should be fully read.
   b) Islamic constitutions of Iran, Sudan, Pakistan, Mauritania, Malaysia, some of these should be studied/taught in details.
   c) Human rights in Islam based on OIC declaration of human rights in Islam.
   d) Some books on the subject.
   e) Relevant Quranic Ayats.

2. **Course on Islamic economic Thought**
   a) Problems and inhumanity of capitalism.
   b) Problems and failure of socialism.
   c) Principles of Islamic economics, Islamic Banking, Islamic insurance, monetary policy, to be studied on the basis of books of Dr Umar Chapra and other writers.
   d) Zakat and Ushar.
   e) Share market.
   f) Relevant Quranic Ayats.

3. **Course on International Relations**
   a) Modern and old classification of states based on book of Tariq Ramadan and Abdul Hamid Abu Suleiman.
   b) Basis of International relations now in the light of Islam are justice among states and Keeping agreements with other states, also international agreements. The discussion may be based on Towards an Islamic theory of International relations by Abdul Hamid Abu Suleman. Also the book To be an European Muslims.
   c) Relevant Quranic Ayats.

4. **Course on Islamic Jurisprudence / Usul Al Fiqh**
   a) The course may be based on Dr Hashimm Kamali’s book on Usul or my book on Usul (www.iiitbd.org).
   b) Serious study should be made of the principles of understanding Quran and Sunnah; classification of words; Clear words and Unclear words; Qati and Zanni; Hukme Sharii (How to determine Farz, Wazib, Sunnah, Makruh and Haram).
   c) Ijtihad, Qiyas, Ijma, Maslaha and Ihtisan.

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d) In the present time new laws will be mainly made on the basis of Maqasid Al Shariah and Maslaha Mursalah.

5. **Course on Gender Issue**
   a) Basic equality of man and woman as Khalifa of Allah and as children of same parents.
   b) Distinction is only on Taqwa.
   c) Duties of men and women are generally same (Tauba; verse 71) except motherhood/ fatherhood duties.
   d) Course should be based on Abdul Halim Abu Shukka’s book Freedom of Women at Prophet’s Time and other books on gender issue, you can also see my book on Islam and Gender, see the above website.
   e) Relevant verses of the Quran.

6. **Course on Education**
   a) Islamic principles of education.
   b) Islamization of Knowledge, Why? How?
   c) History of Islamic education movement, Islamic education conferences.
   d) Establishment of Islamic universities in Malaysia, Indonesia, Pakistan, Iran and many other countries. Their courses and characteristics should be studied.
   e) Change in school curricula in the Muslim world should be studied.
   f) Relevant books may be consulted.

**Note**
   a. Each course may be divided into several classes. This course can be used in any Muslim country/ community with suitable modifications.
   b. A person may study personally or organizations may organize classes/ group studies. In addition they can be courses on Quran, Sunnah and Islamic Dawah methodology.